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TYPES OF THE OBJECT OF THE CORPUS DELICTI

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The object of the corpus delicti comprises social relations protected by the criminal law, which has suffered significant damage as a result of the criminal offense or a threat of damage is created. In the doctrine of criminal law there are two classifications of the object of the corpus delicti .

The first one is named **vertical classification**. It divides the object of corpus delicti into three groups: general object, generic object, and direct object. Also, as the fourth type, there is a species object, mentioned in many scientific sources [3].

The general object of the corpus delicti is understood as the totality of all social relations protected by the criminal law. There is an approximate list of it, mentioned in part 1 article 1 of the Criminal Code of Ukraine: "The Criminal Code of Ukraine has as its task the legal protection of the rights and freedoms of man and citizen, property, public order and public safety, the environment, the constitutional system of Ukraine from criminal and illegal encroachments, ensuring the peace and security of mankind, as well as the prevention of criminal offenses" [6].

The generic object of a criminal offense is a set of homogeneous social relations that are protected by one complex of criminal law norms. Based on the generic object of the corpus delicti, the Criminal Code of Ukraine is divided into sections. For example, a generic object protected by the norms of Section II of the Criminal Code of Ukraine is determined as social relations that exist to ensure the inviolability of a person's life and health [6].

The direct object of the corpus delicti is a specific social relationship, which is protected by the criminal law, and which has suffered significant damage as a result of the criminal offense or a threat of damage is created. For example, the direct object of the composition of the criminal offense mentioned in part 1 article 115 of the Criminal Code of Ukraine is a public relation in regards to the protection of a person's life.

The second classification is **horizontal classification**, which divides the object of the corpus delicti into three other groups: the main direct object of the corpus delicti, the additional direct object of the corpus delicti and the additional optional object of the corpus delicti [1]. The main direct object of the corpus delicti is a specific social relationship, which is protected by the criminal law, and which has suffered significant damage as a result of the criminal offense or a threat of damage is created. For example, in the case of intentional harm to the victim A. grievous bodily harm (Part 1 of Article 121 of the Criminal Code of Ukraine), the main direct object of the composition of the Criminal Code is a social relationship in the form of the health care of A.

An additional direct object of the corpus delicti is a specific social relationship, which is protected by the criminal law, and which, along with the main direct object of the corpus delicti, has suffered significant damage as a result criminal offense or a threat of its occurrence is created. For example, in the case of brigandage against the victim A. (Part 1 of Article 187 of the Criminal Code of Ukraine), the main direct object of the criminal offense is the social relationship that exists to protect A.'s property. However, the additional direct object of the criminal offense is the social relationship that exists to protect A.'s health.

An additional optional object of the criminal offense is a specific social relationship that is protected by the criminal law, which, along with the main direct object of the criminal offense, as a result of committing a criminal offense, may either cause significant harm or create a threat of causing it, or may not cause such harm or create a threat of causing it, but which in other cases is an independent object of criminal law protection. For example, in the event of hooliganism against the victim A. (Part 1 of Article 296 of the Criminal Code of Ukraine), the perpetrator may destroy or damage the victim's property, in that case an additional optional object of the criminal code would be the social attitude towards the protection of A.'s property rights to certain property. Under other conditions, it is an object of criminal law protection within the framework of Section VI of the Special Part of the Criminal Code of Ukraine.

To sum up, this research has underscored the significance of distinguishing between various types of objects within the corpus delicti. Accurate classification of general, generic, specific, and direct objects is crucial for the precise application of criminal law. Understanding these distinctions ensures that societal values are effectively protected and contributes to a just legal system.

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DISTANCE LEARNING IN TIMES OF WAR: THE ROLE OF CHATGPT AND ARTIFICIAL INTELLIGENCE IN SUPPORTING THE EDUCATIONAL PROCESS

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The war in Ukraine that began in 2022 has significantly affected the educational process, forcing schools to adapt to new realities. Distance learning has become the main form of education for many Ukrainian students. In this context, artificial intelligence technologies, including ChatGPT, support and improve the educational process.

Several challenges accompany the transition to distance learning in times of war. According to the Ministry of Education of Ukraine, about 1 million children study online: approximately 600,000 in Ukraine and another 400,000 abroad. This situation leads to a generation of children in some regions of Ukraine who have never been to school due to the lockdown and war.

Full-time education is acquiring knowledge and an essential stage in a child's socialization and personality development. Children who study in a team develop critical social skills, such as cooperating, communicating, resolving conflicts, and building relationships with peers. The lack of face-to-face learning can lead to significant educational losses and a lack of critical social skills [1].

The role of ChatGPT and artificial intelligence in the educational process is becoming increasingly important.

Artificial intelligence technologies, including ChatGPT, open up new opportunities to support the educational process in distance learning. ChatGPT is an artificial intelligence chatbot developed by OpenAI that can work with text, code, formulas, and numbers to generate a variety of content at the user's request.

In the educational context, ChatGPT can be used for

- Generating educational materials: creating texts, explanations, and examples for various subjects.
- Helping with homework: providing hints and explanations on complex topics.
- Developing tests and quizzes: creating questions to test students' knowledge.

However, ChatGPT has its drawbacks. Firstly, the chatbot uses information from the Internet as of 2021, so it does not have access to more up-to-date data. Secondly, ChatGPT cannot always distinguish between reliable and false