

new material or fixing it in practice. The students who are interested, even the most disinterested in language learning are actively involved in the process of searching for knowledge.

Multimedia practical online lessons make it possible to combine an incredible number of interesting tasks in one session, involving more and more students.

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## **TEACHING ACADEMIC ENGLISH TO INTERNATIONAL STUDENTS IN CANADA**

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Canada has become a popular country for international students seeking to obtain high-quality education. They often face challenges when it comes to academic English proficiency, and this can significantly hinder their success. Therefore, teaching Academic English to international students in Canada is essential to ensure their academic success and integration into Canadian society. As developing Academic English skills is one of the key aspects of the high education system, educators have developed various methods and innovative technologies to address this challenge.

English as a Second Language (ESL) courses is one of the key methods used in teaching Academic English to international students in Canada. The content of academic English courses varies depending on institution and the level of the program. ESL courses facilitate developing English language skills in four academic areas, such as reading, writing, listening and speaking. In the reading component, students are taught how to read academic texts critically, understand complex vocabulary, and comprehend academic terminology. In the writing component, students learn how to structure and organize academic essays, develop arguments, and cite sources correctly. The listening component helps students to understand academic lectures and presentations, take notes, and engage in academic discussions. Finally, the speaking component focuses on enhancing students' presentation skills, fluency, and accuracy in academic discourse.

The approaches used in teaching Academic English to international students are varied and innovative. ESL teachers use a range of techniques aimed to engage students and enhance their language learning experience. One of the methods used in ESL classrooms is the communicative approach, which emphasizes the use of English in real-life situations. Students engage in group discussions, role-plays and debates to develop and practice their speaking and listening skills. Another approach used is task-based learning, where students are provided with specific tasks that require the use of academic language. For instance, the most widely used tasks are analyzing the text or writing a research paper, which allows them to practice their academic writing skills. Peer learning is another popular method used, where students work collaboratively to complete tasks and learn from each other's strengths and experiences.

The integration of language instruction in the curriculum is one of the methods used to teach Academic English to international students in Canadian universities. This approach involves incorporating language instruction into the content of academic courses offered at universities, thereby providing students with the opportunity to develop their language skills in the meaningful context. For example, studying History students may be required to read and analyze historical texts, write essays, and participate in group discussions in English. In addition to learning about history, students also improve their language proficiency.

In addition to methods mentioned above, technologies are increasingly being integrated into teaching Academic English. These technologies have modernized the way English is taught and learned, making the learning process more engaging, interactive, and effective. For instance, some Canadian universities use online platforms to deliver ESL courses. These platforms provide students with the access to a wide range of interactive learning resources, such as videos, podcasts, quizzes and games that help them improve and develop their English language skills.

Canadian universities and colleges also provide international students with language support services, such as writing centers, and language exchange programs. These services provide students with personalized support and feedback on their English language skills, helping them improve academic proficiency.

Moreover, Academic English courses also incorporate cultural awareness and cross-cultural communication skills. This is essential as students often come from different cultural backgrounds, and understanding the cultural context can facilitate effective communication. Therefore, professors teach students about Canadian academic culture, such as the academic writing conventions, citation styles, and academic expectations.

In conclusion, teaching Academic English to international students in Canada is crucial for their academic success and integration into Canadian society. ESL courses, innovative technologies, and language support services are some of the key methods used to teach English in Canadian universities and colleges. These methods provide students with necessary skills and resources to succeed in their academic studies and to thrive in Canadian society.