

TEACHING ENGLISH AS A FOREIGN LANGUAGE TO PRIMARY SCHOOL CHILDREN

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O.M. Beketov National University of Urban Economy in Kharkiv is a leading higher educational establishment in Ukraine, with over 40 departments offering a vast variety of specializations in such fields as science, technology, economics, humanities, and others. The Foreign Philology and Translation Department develops future translators/interpreters and English-language teachers. Numerous international academic mobility programs, offered by the university, require a high level of fluency in English, which can only be achieved if children start mastering this language since their early years of age. That is why the Foreign Philology and Translation Department also deals with developing English language programs for primary school children.

English is a widely taught international language that has become increasingly crucial in the modern era of industry and globalization. Its significance lies in its function as a means of communication with other countries and as a language for various fields such as science, technology, social economy, culture, and art [1].

To identify the primary reasons to teach English in primary school with having priority over other languages, the question: "Why should our kids study English?" was asked. As a result, the most common answers were that English should be learned due to its status as a world or international language; English is necessary to meet the demands of new scientific, technological, and economic fields. English is often taught as an ESP. Teaching this language enables learners to communicate and express their thoughts, while also allowing them to adapt to the dominant linguistic trends. And, of course, English is easy to be learned especially for young learners, which gives it a priority to teach among other languages [3].

Teaching English to primary children can be a challenging task as they are introduced to the language at a fundamental level, where they learn not only how to construct basic sentences but also develop a deeper understanding of the language. However, there are a lot of learning strategies so the students are engaged and motivated in learning process.

Here there are some of them:

1. **Task-based approach** is centered around teaching students the skills and competencies they need to achieve their goals and meet real-life situations, such as ordering a meal in a restaurant or booking a hotel room. Overall, the task-based approach prioritizes practical language use over theoretical language knowledge;

2. **Project-based approach** is a method that involves developing language skills and creative thinking through research and project activities. By allowing students to work on projects and then present them in English, this method promotes effective memorization of new vocabulary and phrases. Overall, the approach offers a unique way of using English in practice that fosters creativity and meaningful learning;

3. **The Gamification method** is a teaching method when kids learn something using games. Because games are inherently attractive and can be used to study any type of content, children are able to learn and memorize new vocabulary and concepts faster and more effectively than through traditional methods. Overall, gamification is a fun and engaging approach that is both didactic and linguistic;

4. **Using quests in the teaching process** is an efficient method by incorporating challenges, riddles, and mysteries that require them to use their knowledge and skills in real-life scenarios. This approach helps students develop consistency in their learning. Overall, quests offer a fun and engaging way to learn English that encourages students to apply their knowledge and skills in practical situations;

5. **The Total Physical Response method** is based on the coordination of language and physical movement. By listening to and responding to commands with full body movement, children learn the meaning of words. Through this method, grammar is not taught directly but learned subconsciously, helping children to learn new idioms, etc;

6. **Interactive methods** help kids and adults indirectly learn the language while engaging in various activities. For instance, creating a collage or a poster, doing crafts, organizing workshops, etc;

7. **Theatricalization or dramatization** is an effective method that immerses children into the language environment and allows for natural language use. Children are drawn into the plot of fairy tales and remember the events, characters, and catchphrases easily. Preparing for a play helps develop language skills, comprehension, and contextual guessing in English;

8. **The spaced repetition technique** is a method whereby by systematically revising previously learned material at increasing intervals, learners can improve their memory and retain a higher percentage of the information. It helps learners to recognize what they know well and what they need to review more often;

9. **Online learning** has become a popular trend in the 21st century, with various types of online technology being used to engage learners. However, it's essential to find a good combination of methods to keep a good pace and avoid overwhelming learners;

10. **The natural approach** is centered around spontaneous interactions in the target

language, with a focus on speaking. This approach is best achieved through a simulation of real-life settings or actual contact with native speakers, making it ideal for individual students or small groups [2].

In conclusion, it is worth highlighting that among a variety of strategies aimed at teaching primary school children the English language the teacher chooses the ones which are most appropriate for the young learners they are dealing with. It is a child-oriented approach which should dominate any teacher-child foreign language interaction.

References:

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2. Novakid. "Modern Methods and Techniques for Teach a Child English | Novakid." *Novakid Blog*, 3 Nov. 2021, www.novakidschool.com/blog/how-to-teach-your-child-english-modern-methods-and-techniques/#77df990b-b1a8-432c-9aef-90dc0bddd98c. Accessed 27 Mar. 2023.
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DEUTSCH LERNEN IST WICHTIG

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Beketov National University of Urban Economy in Charkiw ist eine führende Hochschule in der Ukraine, die ein breites Spektrum an Spezialisierungen in verschiedenen Bereichen anbietet. Die Universität mit 40 Fakultäten bietet vielfältige Möglichkeiten zur Verwirklichung der eigenen wissenschaftlichen Interessen. Insbesondere der Fachbereich Auslandsphilologie und Übersetzung bildet gezielt für den Beruf des Übersetzers und Fremdsprachenlehrers aus. Es lohnt sich, über die Bedeutung des Sprachenlernens zu sprechen. Obwohl die Bedeutung von Englisch als Weltsprache weithin anerkannt ist, lohnt es sich, auch die Vorteile des Deutschlernens zu erkunden.

Deutschkenntnisse eröffnen Ihnen unzählige Möglichkeiten, unabhängig von Ihren Zukunftsplänen. Das Erlernen von Deutsch ermöglicht es Ihnen, Fähigkeiten zu erlangen, mit denen Sie Ihre beruflichen und privaten Perspektiven verbessern können.

Im Folgenden gebe ich Beispiele dafür, was es wert ist, Deutsch zu lernen.

1. Deutsch ist einfach zu erwerben. Deutsch ist für englischsprachige Menschen einfacher zu erlernen als oft angenommen, aufgrund des gemeinsamen germanischen Erbes und der ähnlichen Wörter. Es gibt auch kein neues Alphabet zu lernen. Das Erlernen der Sprache erfordert Arbeit, aber es kann eine lohnende