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SUSTAINABLE EDUCATION IN TEACHING FOREIGN LANGUAGES

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Problem Statement: What is education for sustainable development? ESD gives learners of all ages the knowledge, skills, values and agency to address interconnected global challenges including climate change, loss of biodiversity, unsustainable use of resources, and inequality.

Environmental sustainability education refers to the process of teaching individuals about the principles and practices of environmental sustainability. It aims to raise awareness, knowledge and understanding of environmental issues, while also promoting responsible behaviours and actions that contribute to a sustainable future.

Key aspects of environmental sustainable education include:

1.Awareness and understanding: teaching individuals about the interconnectedness of ecological systems, the impacts of human activities on the environment, and the importance of biodiversity and natural resources. Encouraging individuals to take personal responsibility for the environment by adopting sustainable practices, such as reducing waste, conserving energy and water, and promoting sustainable transportation.

2.Sustainable Development: Promoting the concept of sustainable development, which balances economic growth, social equity, and environmental protection.

3.This involves teaching about the alternative energy resources, green technologies, and sustainable business practices.

Environmental sustainable education can take place in formal educational settings, such as schools and universities, as well as through non-formal means, such as workshops, community programmes and online resources. It often emphasizes hands-on learning, field trips and practical projects to engage learners and promote active participation.

By incorporating environmental education into curricula and promoting public awareness, societies can empower individuals to make informed decisions

and take actions that contribute to a more sustainable and environmentally conscious future.

Integrating sustainability into foreign language can be a powerful way to promote global awareness, intercultural understanding, and responsible citizenship among students. Here are some ideas for incorporating sustainable education into foreign language teaching:

1. **Sustainable Vocabulary and Themes:** Introduce vocabulary related to sustainability and environmental issues in the target language. Teach words and phrases related to recycling, renewable energy, biodiversity, climate change, conservation, and sustainable practices. Incorporate these themes into reading materials, discussions, and writing assignments.

2. **Authentic Resources:** Utilize authentic resources in the target language, such as articles, videos, podcasts the focus on sustainable topics. This exposes students to real-world examples and perspectives, fostering their language skills while deepening their understanding of sustainability.

3. **Project-Based Learning:** English students in sustainability-focused projects that require them to use the target language. For example, they can research and present on sustainable practices in different countries, create campaigns to raise awareness about environmental issues, or develop sustainable solutions for everyday challenges.

4. **Cultural Comparisons:** Explore sustainability practices and attitudes in different cultures where the target language is spoken. Compare and contrast environmental policies, conservation efforts and sustainable initiatives. This not only enhances language skills but also promotes cultural understanding and appreciation.

5. **Language Exchange with Sustainability Focus:** Connect students with native speakers of the target language who are involved in sustainable initiatives or organizations. Encourage language exchanges where students can discuss sustainable practices, share experiences and learn from each other.

6. **Field Trips and Eco-Activities:** Organize field trips to local environmental centers, sustainable businesses or community gardens where students can practice their language skills while engaging in hands-on learning about sustainability. Encourage eco-friendly activities like recycling, tree planting or clean up campaigns within school or local community.

7. **Critical Thinking and Debates:** Foster critical thinking by discussing environmental issues and their impact on society. Encourage debates, presentations or role-plays where students can express their opinions, analyze different perspectives and propose solutions to sustainability challenges.

8. **Language Learning Apps and Resources:** Incorporate learning apps and online resources that have a sustainability focus. Some language learning platforms offer modules or lessons dedicated to environmental topics, allowing students to practice language skills while expanding their knowledge of sustainability.

9. By integrating sustainable education into foreign language teaching, students can develop not only language proficiency but also a global perspective, cultural sensitivity and a sense of responsibility towards the environment.

PECULIARITIES OF TRANSLATING ENGLISH-LANGUAGE NEWSPAPER ARTICLES INTO UKRAINIAN

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In connection with the development of international contacts at all levels, the policy of Kazakhstan's integration into the European and world political, economic and social space, translation activity in all its varieties has acquired an unprecedented scope, thanks to the increasing intensity of international contacts.

Scientific and technological progress, covering all new areas of life, and the international cooperation associated with it in various fields, the expected population explosion and other important phenomena of civilization lead to an unprecedented development of all kinds of contacts, both between states and between multilingual societies of people. Under these conditions, the role of translation as a means of serving the economic, socio-political, scientific, cultural, aesthetic and other relations of peoples is extremely growing.

The quality and result of translation, in turn, are determined by the features of the source text, so the relationship between text and translation is one of the main problems of translation theory, which is justifiably addressed by many translation researchers dealing with special aspects of translation.

Currently, translation studies is one of the actively developing areas of modern linguistics, characterized by the study of objects in terms of their role, purpose and functions for a person, expansionism (a tendency towards integration processes that result in interdisciplinary research), neofunctionalism (integration of scientific disciplines to build a theory of language use) and explanatory, i.e. the desire to explain phenomena from different points of view.

Due to the fact that the main unit of translation is the text, many modern classifications of types and genres of translation are based on its characteristics.

Society life is constantly changing. The language that serves society responds quickly to these changes. Social transformations are reflected in the language as in a mirror. Publicistic style, to a greater extent than all other styles of language, perceives these changes. Since the concept of journalistic style is very voluminous, in the framework of our work we will mainly consider one layer of journalism - newspaper style. International relations are developing. Foreign