

After conducting the research, we can conclude that English irregular spelling and the great number of borrowings are the consequences of historical events which are an integral part of any language development.

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## **METHODS AND TECHNIQUES OF OVERCOMING LANGUAGE BARRIERS**

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Nowadays learning a foreign language is absolutely necessary for people because of our growing international contacts with foreign countries. Situations when people do not understand each other's language or cannot express their thoughts in a non-native language, makes communication difficult. The conditions of foreign language communication in the modern world emphasize the necessity to own all types of speech activity: speaking, listening, reading and writing. The practice of teaching foreign languages shows that during the educational process the students have conditions that prevent the full manifestation of personality, reduce its activity and prevent creative self-expression of the students. The incapability to communicate using a language is known as language barrier. A language barrier is a term used to refer to linguistic barriers to communication, the difficulties in communication experienced by people or groups speaking different languages [1, p. 785]. The problem of language barriers is one of the most important in the field of teaching foreign languages. There are many works devoted to the study of language barriers. Such prominent scholars as A. Adler, A. Bandura, E. Fromm, I. Glazkova, A. Krasheninnikova, C. Smith, C. Rogers, and others were studying the problem of language barriers.

Language barriers negatively affect students and their academic performance. Many students experience emotional stress while trying to learn English which leads to performing poorly in school and attaining very low and bad grades. Most of students tend to get upset and don't try speak because they are afraid of being judged or laughed at by the students. [2, p. 187].

There are some causes of language barriers:

1. Fear of making a mistake (the student is afraid to speak, because he is afraid to say wrong. He remembers the rules of grammar for a long time, selects the right word. As a result, he finally loses self-confidence and prefers to remain silent).

2. Lack of vocabulary (beginners think their vocabulary is too small to start speaking. And the one who has been learning the language for a long time knows many words, but not always appropriate to a particular situation. Either this word has never been taught, or it is impossible to remember the right word, it is spinning in a language, but you cannot pull it out of memory at the right moment).

3. Fear of the audience (the student is afraid not only to make a mistake, but also that other students will criticize him. Classmates will criticize the pronunciation, grammatical errors, the incorrectness of the chosen word or the poorness of the vocabulary as a whole).

4. Grammatical difficulties (there is no solid knowledge of grammatical foundations. The student cannot remember the correct form of the irregular verb, does not understand which article or preposition is needed, cannot form an interrogative sentence).

5. Phonetic difficulties (phonetic barriers are a bad speech technique for the speaker. When words sound unclear and incomprehensible, which complicates the perception of information.)

6. Logical difficulties (there is situations, when a person does not know how to clearly and consistently express his thoughts. In such a dialogue, causality are broken and the substitution of concepts often takes place.)

It's difficult to exaggerate the teacher's part in overcoming language barriers. He motivates, stimulates and supports students. Language barriers can cause many negative effects on a student. However, there are some ways when they can be successfully overcome. How to overcome language barriers:

- Emotional background (the teacher must create suitable situation. Teacher's and the student's cooperation, and cooperation between students is important thing to overcome language barriers. The atmosphere in the classroom should be friendly. A student can get trust and respect from relationships with their parents).

- Forms of activity (it's effective to build students' work in groups. They can discuss some topics, describe pictures and play dialogues).

- Focus on listening (your young students should hear English as much as possible. Listening help children have an idea of the phonetic structure of the language. Listen to the songs, watch cartoons, movies and news in English).

- Using visualization (presentations and cards are necessary to learn new words and repeat previously learned. Teachers can help students by using techniques such as highlighting and discussing academic vocabulary before introducing the lesson).

- Contact with native speakers (an excellent solution to this problem is to communicate with native speakers. Attending meetings, workshops and masterclasses for the purpose of simple communication with children, games, easy tasks will be effective in overcoming barriers).

- Usage of interactive methods (teacher should try to talk to students as friends. This could be more encouraging for your students. At the same time, you can choose creative ideas, such as storytelling to help students develop a natural interest in the English language. You can also plan activities, such as a crosswords and games for your students to build their vocabulary).

So, understanding the essence, structure and causes of communicative language barriers in teaching a foreign language is a necessary prerequisite for the formation of a system of conditions that ensure the overcoming of these barriers in the educational process. It is important to create a positive attitude to learn a foreign language, as well as a sense of self-reliance. Teacher should focus on student success than on possible mistakes. Creating mutual trust, a psychological atmosphere of cooperation, the formation of positive emotions in the learning process, consideration of personal motives – great importance for overcoming language barriers.

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## **COMMUNITY INTERPRETING**

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Nowadays, we can see changing of the role of translating, some machines or AI can reproduce that result of translating that could an average translator do. But one must remember about another way to transmit one language into another one – interpretation. This type is characterized as oral activity and is frequently used while conferences, business meetings or others kinds of communication. There are exist several kinds of interpretation. One of them is Community Interpreting (CI) or social service interpreting takes place in a great