

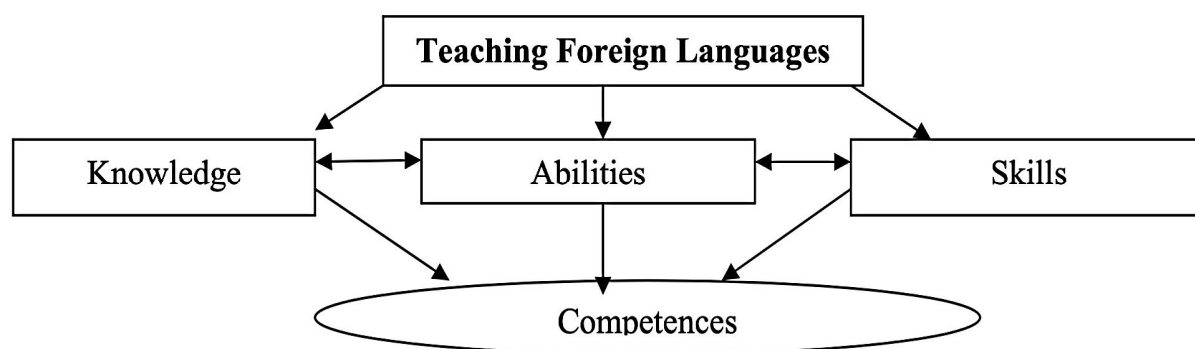
LANGUAGE STUDIES. INNOVATIVE METHODS OF TEACHING ENGLISH AT HIGHER AND SECONDARY EDUCATIONAL ESTABLISHMENTS

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Present-day methodology is rich in teaching approaches, strategies, methods and techniques. Any of them has its own advantages and disadvantages, merits and faults, but none is ideal. So, it is significant to find out the precise methodology of education in a particular case. Today's world is a world of rapid teaching change. Innovations come out of a growing pace. Today the transformations, which are actively occurring in our country, and globalization have led to people's demand for learning foreign languages. Most of them are looking forward to acquiring such a level in knowing language when he / she has certain basic skills of an oversea language and will possess all the qualities necessary for self-perfection of knowledge in it. Some of them need foreign languages to be able to communicate in daily life, the other — to be effective in profession and adjoining spheres of occupations. To realize this task it is necessary to organize the educational process in such a way so that it assists in effective realization of people's aims in learning foreign languages. The following structure is a modern process of teaching and its results.



Where is knowledge is whole complex of persons awareness of language together with its components; the abilities are considered as a complex structural formation which includes sensitive, intellectual, willing, creative, emotional qualities of a personality; the skills are suggested to develop person's readiness to perform fluent communication in English and creative acts while solving different tasks. The formation of knowledge, abilities and skills of students in learning foreign languages are to be considered the main sign of competencies development.

What are innovative methods of teaching?

New methods of teaching means inventiveness and originality of the teacher who makes different styles and methods of gaining knowledge. All over the world, educational establishments implement new tools, ideas, methods, technology based innovations to increase the students' comprehension. New teaching is necessary for the present and future of education to assist students to achieve their full potential. Higher education should work for the long term intellectual needs of the student, for instance, whether providing new material by educators helped the student to gain new insights or opened up new channels of intellectual stimulation or enhanced the student's essential and creative thinking power? Innovative teaching is a necessity for all teachers in order to meet the educational needs of the new generations. However, teachers' competency for innovative teaching is a key factor influencing innovative teaching performance. Some research points out that many teachers lack competencies for original teaching. The following presents some new ideas that will help pedagogues reinvent their teaching techniques and methods and make their classes interesting.

Innovative Learning Methods

Crossover learning;

This learning combines the strengths of both formal and informal learning environments and aims to provide students with the best of both worlds. Learning in informal settings, such as museums and after-school clubs, can link educational content with issues that matter to learners in their lives. These connections work in both directions. This original approach is in response to what pedagogical research has been saying for decades: learners need to learn how, not what, to think. Learning in schools and colleges can be enhanced by experiences from everyday life; informal learning can be deepened by adding questions and knowledge from the classroom.

Learning through argumentation;

Learning through argumentation shifts the student from memorising to understanding and reasoning plus argumentation develops skills needed to solve difficulties in real-world situations.

Incidental learning;

Incidental learning refers to any learning that is unplanned or unintended. It develops while engaging in a task or activity and may also arise as a by-product of planned learning. "Incidental learning" can imply that the acquisition of understanding is unconscious in nature, though in contrast to implicit study, there is no expectation that such knowledge should remain largely inaccessible to conscious awareness. However, note that some articles may refer to implicit learning tasks as incidental without making the above distinction. There is also a suggestion, mainly from an educational perspective, that incidental learning involves subsequent conscious reflection on material that was consciously noted at time of study.

Learning by doing science.

Learning by doing is the process whereby people make sense of their experiences, especially those experiences in which they actively engage in making things and exploring the world. Engaging with authentic scientific tools and practices such as controlling remote laboratory experiments or telescopes can build science inquiry skills, improve conceptual understanding, and increase motivation.

Embodied learning.

This learning appears as a multi modal and playful process that requires the involvement of the human body in the cognitive process. The method is simple and needs some movements in lessons. It not only improves student interest in learning but engages them in the most pleasing process.

Conclusion

It can be concluded that nowadays it's important to implement innovative methods of teaching English. There are so many different innovative methods of teaching English at higher and secondary educational establishments which together with the traditional ones help us to instruct students while learning foreign languages and organize the work of gaining knowledge. The major concern is aiming at how to achieve the best result or a relatively better one in a given context.

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