

In conclusion it should be sum up that Canadian English spelling is a mixture of American and British. Pronunciation of the English language in this country is overall very similar to American pronunciation, which is especially true for Central and Western Canadians.

References:

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INNOVATIONS AND ONLINE TEACHING

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The rapid development of information technology has a significant impact on the development of modern educational technologies and methods, and technological innovations are undoubtedly part of English language teaching. When it comes to technical innovations, first of all, interactive whiteboards, electronic textbooks, educational resources on the Internet, and training programs on disks are meant. Indeed, graphics, photos, videos, sound, text in an interactive mode allow creating an integrated information environment giving opportunities to organize a variety of learning activities.

Modern technical innovations, however, create much greater opportunities, not only being a source of authentic learning materials, a tool for online teaching (Skype, Zoom, etc.), but also allowing to create an innovative educational environment, expand opportunities for independent individual work of learners, which can solve a wide range of problems, in particular concerning the purposes of efficient self-study. It is especially important because of the current trend for drastically and steadily reducing the time of direct face-to-face contact with students. In addition, over the last few decades, the approach to teaching has gradually changed to student-centred learning, changing the role of the teacher from a mentor or mediator transmitting knowledge to students, to the organizer of the educational environment, consultant and guide. With the help of an experienced tutor, learners can select their own appropriate language learning software at their level of difficulty, study at their own time and their own pace. Now the teacher is the facilitator, hence new approaches in using innovative information technologies are necessary.

English language teaching is evolving all the time alongside advances in technology. Among the digital innovations that have emerged recently and have had the greatest impact on foreign languages teaching there are various digital platforms, the list of which is constantly growing. Among the most popular one

can mention Facebook, Edmodo, etc., creating a secure online communication environment; cloud technologies such as Google Docs; multimedia directories, such as Digital Video helping teachers navigate the world of digital resources and use a variety of digital tools to create their learning content [1]. More and more publishers combine traditional textbooks with online resources, using, for example, content Discovery Education, BBC and others.

Until recently only self-employed and freelance teachers had been engaged in remote teaching, but under present circumstances, when educational establishments were closed, and online teaching has become a worldwide trend and remains the only way to continue lessons with students. It was a challenge for many teachers to move from their standard face-to-face lessons to online teaching. No wonder they were frustrated at having to suddenly teach online because they had no experience with online teaching and many articles and blogs about teaching online explained only the merits of various video conferencing tools, but few mentioned actual teaching. A lot of difficulties have arisen, including the necessity to design materials suitable for online learning, change assessment techniques and find new ways to organize student interaction, with very little preparation time. On the other hand, this situation creates great opportunities for the teachers, but, at the same time, it takes time to grow accustomed to new ideas, technologies and teaching methods.

There are some steps toward acquiring general knowledge about remote teaching outlined by Laura Edwards in her talk on teaching online [2]. The first step is to consider how learning happens in your physical classroom, make a list of the activities you use and refer to it when planning your online lessons. Then think about the tech tools at your disposal and evaluate the use of the technology with the help of SAMR Model. It stands for substitution (tech acts as a direct tool substitute, with no functional change), augmentation (functional improvement is needed), modification (tech allows for significant task redesign), redefinition (tech allows for the creation of new tasks, previously inconceivable). The first two refer to the enhancement of learning, the second to transformation. This model helps us to reflect on how to use the tools to reach our goals [2]. Moving to online teaching raises issues concerning a video communication tool: how to change lesson design to take full advantage of the tool, how to organize communication, etc. It is recommended to create guidelines for communication, start a lesson with small talk, and facilitate valuable communication with the help of the chat function. It increases participation and prevents increasing teacher talk time. A big challenge for teaching online is pair work. A break-out room is not always practical, so you can give students a task to complete for the next live session and assign them a partner. During the following lesson, the pair can report back to the group.

Thus, technology is changing the world and the way people learn foreign languages, displacing traditional teaching methods and allowing teachers to change their approach to language teaching. Unfortunately, today not all

teachers have the necessary skills and techniques to use innovative technologies. To improve the situation, it would be expedient to create conditions for teachers to acquire necessary skills for work in the modern innovative educational environment.

References:

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HOW TO LEARN ENGLISH WITH MOVIES

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Watching films is an excellent way to improve your English! In this thesis, I will demonstrate you 10 (from my view-point) of the best movies for studying English and give you advice and resources to help you learn English through films. Ready? Lights, camera, action! Why learn English with films? Watching films is a lot more fun than studying with a textbook! It can also be just as useful. Here is why sitting down with a movie in English will improve your fluency.

Authentic English. Textbooks and fiction are good for learning vocabulary or grammar, but nothing is better than listening to real native English. By watching British and American films, you can listen to native English actors speaking the language in a natural way. This will help you learn modern English and improve in terms of vocabulary and style. Better pronunciation. Sometimes it can be hard to know how an English word is pronounced. Hearing native speakers in films will teach you the correct way to say things. Dialogues in films also provide good examples of how sounds in words change in connected speech.

Live context. When you learn a word, it can be difficult to remember what it means or how to use it. In films, words are used as part of a story and this context helps you to learn and remember them more effectively. Native accents – Across Britain and America there are many different accents used to speak English. When watching films, you will hear many regional accents being used and this will help you to understand them better. Textbooks seldom provide information about English accents.

Explore culture. You can learn about the culture behind the language when you watch movies in English. Language and culture are closely connected. Why not study both at the same time by watching original films?