The use of rhyming slang has spread beyond the purely dialectal and some examples are to be found in the mainstream British English lexicon, although many users may be unaware of the origin of those words.

As time continued and the word 'Cockney' experienced its final known semantic change, the accent of Cockney was searched down after by many people as it was thought to be the highlight of the working category and therefore it was seen to be inferior compared to that of the correct, upper class highlight. Cockney English was that which was spoken by the working class and homeless because of the insufficient education. Nowadays, the Cockney highlight as a result is not longer looked down after by people. It is now thought to be an important part of English culture. This is shown in a survey conducted on 2000 British people by Coolbrand in fall of 2008. The Cockney accent was voted the similar fourth 'coolest' highlight, with 20% of the full total votes. This implies that although people choose the highlight of the Queen, that of the upper class, people no longer think that Cockney is an accent that should be looked down upon and then the Cockney highlight should continue steadily to live throughout contemporary society for quite some time to come.

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DEFINING DISTANCE LEARNING. CHOOSING THE TYPE WHICH WORKS

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On March 12, 2020 in connection with the introduction of quarantine measures in Ukraine, universities switched to distance learning. Distance learning is on the rise now. This term has become a buzzword recently. And it is really not hard to see why.

First, we need to figure out what distance learning is.

Here are a few definitions of distance learning given in the dictionaries:

Distance learning is a teaching system consisting of video, audio, and written material designed for a person to use in studying a subject at home [1].

Distance learning is a method of study where teachers and students do not meet in a classroom but use the Internet, e-mail, mail, etc., to have classes [2].

Distance learning is a way of studying in which you do not attend a school, college, or university, but study from where you live, usually being taught and given work to do over the internet [3].

So, by distance learning we mean a form of education which suggests that students learn remotely, they do not have face-to-face learning with teachers and other students; also, this form is characterized by the use of technology.

It is important to point out that the term 'Distance learning' is often misunderstood. Some time ago, when this form of education was just appearing, distance learning meant correspondence learning. It used to involve correspondence courses wherein students corresponded with the university via post. But these days, learning materials are transmitted electronically. This learning program offers a combination of distance learning and traditional classroom instruction [4]. Although today correspondence learning is often referred to the term 'distance learning', it is important to understand that these two notions do not mean the same.

Distance learning is a form of learning with the use of computer and telecommunication technologies, which provide interaction of teachers and students at different stages of learning and students' independent work with the materials of the information network [5].

Thus, a distance learning course and a correspondence learning course vary greatly. Despite the identical total number of hours allocated to the discipline, the number of hours of practical training is tremendously different. Correspondence learning students interact with teachers only during lecture courses, a small number of practical classes and examinations, while distance learning students are in contact with teachers much more often. This interaction occurs through the use of Internet technologies. Of course, there are nuances regarding the constant interaction of the teacher and students during distance learning. We will discuss this matter later.

Each of these forms of learning has its advantages. The advantages of correspondence learning are obvious. The person works, takes care of the family, lives in another city, tries other professional directions. An important factor may be the cost of paying for correspondence learning. The financial side of this issue is currently one of the main reasons why students prefer this form of education. The choice of correspondence learning is often determined by the fact that it allows you to combine education in several profiles, and so the possibility of obtaining two diplomas at once.

The advantages of distance learning include all the advantages of correspondence learning. But more than that, you can learn anytime, anywhere, at any pace. Students have constant access to learning materials, which is located on the portal of the distance education system of the institution. And at the end of their studies, students also receive certificates and diplomas confirming that they have completed certain courses of study, a certain course of science.

It is important to add that in the case of distance learning, the connection between students and the teacher is maintained constantly throughout the study period. Students can refer to a teacher for help, students receive feedback from a

teacher. But it should be noted that this "live" interaction between students and the teacher is not always present in distance learning.

Distance learning is not always characterized by cooperation between the teacher and students. There is also distance self-education, where there is no support from the teacher / curator. MOOCS (Massive Open Online Courses) can be an example of that. These courses are offered by prestigious universities from all over the world and are delivered on such platforms as Coursera, edX, FutureLearn, Udacity and others. They are clearly structured, divided into blocks, units, have different types of activities, different tasks which help students to understand the target topic better. Participants read articles, do post-reading tests, quizzes, watch videos and also do post-watching activities to check their understanding, take part in discussions, the elements of MOOCs which make the courses lively. But you will not always interact with the lecturer/curator of the course. In most cases there is not interaction at all.

With the development of technologies there have appeared many more types of distance learning. In this paper we will illustrate a few more examples of the different types of distance learning available today.

Electronic learning or E-learning. Cambridge Dictionary defines E-Learning as learning done by students at home using computers and courses provided on the Internet [6]. But E-Learning does not necessarily happen at home, it can happen when students and a teacher are in the same classroom and they use electronic resources. They watch videos, use different online tools, or any media. Also, an essential component of E-learning is that students get the training mostly through an online medium. Therefore, E-Learning can be characterized by the physical presence of teachers and students in the same place, but also when they are separated. Then, on the one hand E-Learning can be a type of distance learning, on the other hand it is not distance learning at all.

Online Learning is a type of distance learning when you study entirely online. Online learning involves the use of online tools for studying. And as there is an enormous number of educational tools online, and they are rapidly evolving, students will feel in the online environment as if they are in the classroom. All the trainings happen on certain virtual platforms where learners listen to/watch lectures, read the learning materials, do tests, individual/pair/whole group assignments.

There is another type of distance learning, it is called Blended Learning, the type that was formed as a result of blending the two other types of learning. This type of training is an integration of online educational materials with traditional classroom activities. This relatively new approach has already proven to be very effective. It involves sound elements of the two types of learning combined. 'Blended learning is a mix of old and new as much as it is a mix of physical and digital learning' [7].

This type of learning has a lot of advantages including constant availability of learning materials, individual pace, more opportunities for

engagement, more opportunities for collaboration as there are already two environments for students to collaborate, a greater variety of mode of communication, constant student progress monitoring which is much more easier to do with blended learning as teachers can keep an eye on students' progress at any time, to oversee a certain period of students' participation and performance in the course, as well as overseeing that progress for the whole course; what helps us gain more from blended learning is that it can help teachers to cater to different learning styles of their students The less unified teaching approaches, methods are, the more students can benefit from the course. The better a teacher is familiar with their students' learning styles, the more chances there are the course will be sufficient [8].

But despite all the vivid benefits blended learning can provide, it is simply impossible to implement this model during the quarantine.

It is not easy to give a clear answer concerning what distance learning is because in addition to the form of education described above, this term also means a set of modern technologies that provide information delivery interactively through the use of ICT (information and communication technologies) from those who teach (teachers, specialists in certain fields of knowledge), to those who study (students). Examples of these modern technologies are such learning platforms as Moodle, Canvas, such web service as Google Classroom, such a platform for video and audio conferencing, collaboration, chat, and webinars as Zoom, such a telecommunications application that specializes in providing video chat and voice calls as Skype, such a unified communication and collaboration platform that combines persistent workplace chat, video meetings, file storage and application integration as Microsoft Teams, also G Suite, a suite of web applications created by Google, and others [9].

Distance learning can be offered in various types. We will consider a few of them in this paper. Synchronous learning is the one happening or done at the same time or speed, simultaneous [10].Under the conditions of synchronous distance learning the interaction of the participants of the process takes place in real time. Examples of synchronous communication are online lectures, online workshops, webinars, and chat messaging.

Asynchronous learning is the one not happening or done at the same time or speed [11]. That is, the interaction of participants in the learning process does not occur simultaneously, this interaction occurs at different time. Examples of asynchronous learning are online courses, email, blogs, podcasts, videos on YouTube, recorded video lessons or webinars, discussion forums.

The sudden, unplanned transition to distance learning was not easy for everyone. More adapted educational institutions, which have been paying attention to and practicing distance learning for more than a year, managed to switch to another format quite quickly. The teaching staff who already have

experience in this form of education, working in this mode for a long time, have not met this challenge very painfully.

In most cases, however, this transition was accompanied by certain difficulties, both technical and psychological.

It should be assumed that with the systematic support of teachers and regardless of the format of conducting lectures, practical classes, this transition could have been softer. Despite the fact that before the COVID-19 pandemic, most teachers preferred the classic classroom format, the modern world requires the use of digital technologies in pedagogical practice. Constant improvement of the professional level of the teacher, the use of modern technologies in their practice, in particular information and communication technologies, could have helped teachers to cope with the difficulties of a sudden transition to distance learning. Therefore, it would be expedient to introduce in universities the center, positions, the duty of which would be to inform, to teach the teaching staff new forms, methods, means of teaching that meet modern requirements.

And teachers, in turn, could choose the form of training, those methods, means, ways of interacting with students, which could help them make the learning process more effective, and in fact, possible.

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USING WEBQUEST FOR TEACHING AND LEARNING FOREIGN LANGUAGES IN HIGHER TECHNICAL EDUCATION

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Nowadays, acquiring knowledge of foreign languages is the key to the professional success of future specialists. In fact, "Foreign language" is not just an academic discipline, but also a sphere of personal and professional growth of