

17. What is the last compliment in English that you have received from a fellow Ukrainian who speaks English as a second language, and what were the exact words?

18. What kind of tone did the person who told you the compliment use? Was it sarcastic, sincere, funny, surprised, etc.?

19. What was the point of the person who told you the compliment? What did the person comment on?

20. How long ago did you receive the compliment (since today), (6 hours, 1 day, 3 hours, etc.)?

21. The person who told you the compliment was male or female?

22. What was the approximate age of the person who told you the compliment?

23. Which is your relationship with the person who told you the compliment? (friend, acquaintance, stranger, coworker, family member, spouse, significant other, etc.).

USE OF DISTANCE EDUCATION IN THE PROCESS OF TEACHING FOREIGN LANGUAGE FOR ESP STUDENTS

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In the modern world, information technologies have entered all spheres of human life, and the sphere of education is not an exception. The use of Internet technologies and distance learning is not new nowadays. Today, distance learning allows you to look at the educational process from a different perspective. With the emergence of Internet, people have the opportunity to enter various resources online. The potential of such technologies is very high, which is why no area of human activity now functions without information technologies. That is why distance education became very popular today.

Nowadays distance education is increasingly used at various levels of education. This is due to the fact that distance learning helps students realize their own educational goals that are directed to develop personality. Using the distance learning techniques, not only knowledge becomes important. The main thing is the ability to apply it to solve specific life problems and use it in different life situations, make responsible, reasonable decisions [2].

Knowledge of foreign language is now considered to be a necessity for every specialist in any field of knowledge. A university graduate must not only receive special linguistic knowledge in all areas of his chosen specialty, but also be able to recognize lexical and grammar constructions, master all types of reading literature in his specialty, master the techniques of summarization and annotation, etc. The distance form of teaching foreign languages, based on the

use of information and communication technologies, is included in the practice of many educational institutions.

As previously mentioned, distance learning takes various forms:

1. Chat classes are classes that are carried out using chat technologies. Classes of this kind take place synchronously, each of the participants have simultaneous access to the chat. Such system of chat rooms exists on the basis of many educational institutions. It provides the working practice of teachers and students.

2. Web classes include conferences, seminars, distance lessons, laboratory work, practical classes and other types of training lessons that are conducted using telecommunication systems and other Internet resources. Special educational web forums are used for web classes. The main difference between web classes and chat classes is the possibility of longer work and the asynchronous interaction of teachers and students.

3. Teleconference is conducted on the basis of newsletters using e-mail. This form of distance learning is actively used in Europe to receive additional education. The formation of theoretical and practical skills is achieved through the systematic study of materials, listening and repeating exercises after the speaker on audio and video media, as well as the practical work, obtaining automated skills.

To organize distance learning, a certain set of tools is needed: a computer, equipment for it and software. As an ordinary user you will need:

- a personal computer (laptop);
- sound transmission device (speakers, headphones);
- video camera and microphone;
- software (Internet browser, Adobe Flash Player, etc.);
- stable Internet connection. Nowadays, almost everyone has this set of equipment, which does not create any difficulties in using distance learning.

With distance learning, educational information is exchanged using modern means at a distance. This type of training has its advantage and disadvantages for students. The advantages of distance education include:

- learning at an individual pace – the learning speed is set by the student himself, depending on his personal circumstances and needs;
- accessibility – independence from the geographical and temporary location of the student and the educational institution allows not to limit oneself in educational needs;
- mobility – the effective implementation of feedback between the teacher and the learner is one of the basic requirements and grounds for the success of the learning process; Thanks to this form of training, students may obtain knowledge from leading experts, training in various prestigious universities in our country and abroad;
- effectiveness – the use of the latest achievements of information and telecommunication technologies in the educational process;

- social equality – equal educational opportunities irrespective of the place of residence, state of health, elitism and material security of the student;
- creativity – comfortable conditions for the student's creative expression.

But besides the advantages, there are a number of minuses:

- the lack of full-time communication between students and the teacher, that is, all the moments associated with an individual approach and education are excluded;
- the need for a number of individual psychological conditions, strict self-discipline, student consciousness;
- the need for constant access to information sources, good technical equipment is needed, but not everyone who wants to study has a computer and Internet access;
- as a rule, students feel lack of practical training;
- there is no constant control over students, which is a powerful incentive;

The task of non-linguistic university is to prepare a specialist who speaks a foreign language as a means of communication to solve problems of a professional and social nature, as well as successful international cooperation. One of the means of solving this problem can be distance learning, which is designed to improve and develop traditional full-time and part-time forms, integrating the best that they have accumulated using the capabilities of new information technologies in training.

It should be emphasized that education today needs pedagogical technologies that provide effective training for specialists who are competitive in the market. The success and quality of distance learning of foreign languages largely depends on the effectiveness of the organization and the methodological quality of the materials used, as well as the skill of the teachers involved in this process [1].

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