

Some problems of teaching english in ukraine

The growing interest to the English language has led to emergence of a great variety of English teaching methods, books and other resources. It seems that such a great variety of recourses must simplify the process of teaching. Moreover, technological advancement has become a focus of today's society. It is very rare to find anyone who lacks a computer, and an access to Internet made it possible to get detailed information in every sphere. The field of the English language teaching is not the exception.

On the other hand, let us consider consequences of such globalization. One of the problems a teacher of English in a higher education establishment in Ukraine faces nowadays is how to choose the best course for teaching. In the former Soviet Union there were few books and the approaches to teaching English at schools were approximately the same. Therefore, first-year students were more or less equally prepared. Nowadays the English knowledge levels of young students are so different (because their schools have absolutely different programs of teaching foreign languages) that a teacher of English must make a concerted effort to adopt the program to motley student groups. Secondly, a teacher must try to broaden students' outlook telling them about peculiarities of culture, traditions of English speaking countries etc. Cultural diffusion leads to development good relationship between Ukraine and these countries. But nowadays it seems that many people, especially the youth, are trying to blindly imitate the foreign ways of life losing interest to their origins and native traditions. For example, lots of English meaningless phrases are written on T-shirts, trousers and so on.

That is why a teacher should struggle with such expanding ignorance simultaneously showing the beauty of the target language and developing students' interest to the English language.