

Multicultural education of students at universities of the usa

Multicultural education of students is an important part of the university education system of the USA. Current pedagogical researches in the sphere of multicultural education are conducted in various directions: conceptualization of multicultural education, American diverse society studies, sociopolitical context, global context of human relations; school, university education, pedagogical education, bilingual and multilingual education, program and curriculum development.

Multicultural education of students is an integral part of professional education, aimed at mastering cultural-educational values of other cultures on the basis of the knowledge about one's own ethnocultural group, as well as all cultures interaction on the principles of mutual understanding, tolerance, dialogue and pluralism, which is the way to prevent discrimination, nationalism, racism.

The development of multicultural university education in the USA is influenced by the state and social organizations, pedagogical alliances and committees: The Holmes Group, National Association of Multicultural Education, American Council on Education, Association of American Universities, National Board for Professional Teaching Studies and others.

The main reforms of the current multicultural university education are aimed at: changing the life of students of different backgrounds and providing equal opportunities and successful learning for everybody; resisting any of the oppression demonstrations; revaluing educational practices; educating students to live and fruitfully work in dynamic and diverse society.

The system of the university education in the USA is flexible and varies in each state of the country. Multicultural education of students is aimed at multicultural curriculum transformation across disciplines that focuses on revising traditional Eurocentric curriculum content to include the representation of ethnocultural groups traditionally unrepresented in it. The following approaches to education content should be taken into account – comparative, interdisciplinary, conceptual, problem solving, humanistic, cultural.