

### **Some aspects of students' motivation to learn**

Numerous studies have been carried out to investigate motivation. However, limited research has been done to evaluate the evolution of students' motivation within the first years of study at the University. In this work the author studies the nature of students' motivation to learn, indicates the problem of decreasing motivation and investigates its causes.

This paper contains the results of experimental project carried out in Kharkiv National Pedagogical University with about 100 students involved. Based on the obtained data we make conclusions on the following issues:

1. Students' attitude to educational process;
2. Students' motives to learn;
3. Students' difficulties in learning process.

The first survey examined the students' attitude to study process. It revealed the general tendency of dramatic decrease in students' learning motivation in the first 3 years of study. It is explained by heavy workload, unreasonably academic presentation of mostly theoretical material and lack of teacher-student rapport. As for the students' motives to learn, it is mostly of pragmatic nature, with only 20% of respondents motivated by interest in learning the subject, whereas 80% are driven by the necessity to pass exams and the reality of attendance control lists. According to the third survey, concerning the students' difficulties in the study process, we revealed the tendency of students to blame on external factors (tough deadlines, etc.) rather than their own performance.

The decrease in students' motivation is quite an alarming symptom, so this problem needs further consideration.