

**A focus on developing academic english skills:  
a concept of a ukrainian textbook for students of master's programs**

Teaching academic English skills is still a neglected pedagogical area in Ukraine as well as in other post-Soviet countries. Recently, some successful steps have been made in Ukrainian universities towards incorporating academic English into general ESP courses. This experience has been described by the author of this paper at international conferences as well as in publications (Budapest 2003, Athens 2005, Bergamo 2005, Compiègne 2006, Bochum 2007, Lviv 2008).

The presentation describes an attempt to shift the accent to academic English in an English language textbook for Ukrainian students of Master's programs. Our purpose is to show how general English language course can be taught under the umbrella of academic English. I will start by showing the place of academic English and academic writing in particular in the whole system of textbook materials. Then it will be discussed how other tasks contribute to understanding academic English conventions and developing academic writing skills.

To illustrate the suggested ideas, materials, exercises and grammar themes included in the book will be considered. Preliminary results of piloting the textbook will also be presented. I intend to mention the impact of the Partnership program between the University of Oregon and Lviv National University on introducing different aspects of academic English into teaching ESP courses at our university. Finally, some considerations as to the prospects of teaching academic English as well as academic writing will be discussed, which are potentially applicable to similar educational situations.