

Trends in teaching general english

Our book 'English' is a textbook for senior pupils and first-year non-lingual students of English as a foreign language. This textbook provides practice in phonetics, reading comprehension, oral communication and in writing.

The learning activities in our book provide many opportunities for students to improve their proficiency in both reading and using English and to express their own ideas and feelings orally and in writing. The majority of the exercises and activities are open-ended, that is, they elicit many different responses. The '?' in some of the activities invites students to give other appropriate possibilities apart from those already provided.

The kinds of learning activities vary considerably from Unit to Unit, to accommodate differences in learning strategies, topic interests, and desired depth of analysis. They include reading comprehension, reading strategies, grammar rules and practice, writing tasks, vocabulary building, pronunciation, small group discussions, and independent study projects.

There are 16 Units in the textbook. Every unit is divided into two parts: learning lexical and grammar materials. Also there is a small course of phonetics: rules and practice. At the end of this textbook there is a table of irregular verbs and English-Ukrainian Vocabulary to this book.

Before every Unit there is a list of words and phrases that appear in its reading selection, alphabetically.

Reading comprehension exercises guide and check the students' understanding of the reading selections. Varied formats are used to evaluate how well they understand what they read and to help them develop efficient analytical skills. These exercises include true/false statements, sentence completion, multiple-choice, rank-ordering events.

The book includes exercises and activities for expanding students' ability to communicate in writing (writing a letter, drafting a report, describing something).