

### **Stages of lexical competence acquisition for esp students**

In the conditions of the gradual specialization of university education the question of learning professional terminology and basic lexis is of special importance. It is vital for a teacher of ESP to decide which scheme or algorithm of the procedure to use and then to follow.

A reasonable scheme was created by the scholar S. Shatilov on the basis of the Yuriy Passov's theory of lexical skills formation in a stepwise manner. It consists of 3 stages: orientation & preparation; stereotypes & situations; and versatile situations stage. Such organization of developing skills in the field of professional lexis activates all the mechanisms of cognition: perception, reproduction, and then creative application of knowledge. Unfortunately, this algorithm is not always applied correctly and in practice it still needs widening and detailing concerning each group of professionals so that it could take into account peculiarities of specialization.

The purpose of this paper is to share pedagogical materials and activities which can be used in lexical skills development during the ESP classes for students with economic specialization.

In the first part of the paper, the presenter explains the essence of the stages concerning their contribution to the future result, and the peculiarities of the process. The presenter then comments on the activities used at each stage giving approved examples. Appropriateness and success of the activities were tested with the students of the finance department (Mykolayiv Chornomorsky State University).

The pedagogical implications of this study suggest that students can learn more words and word-structures of the professional vocabulary and simultaneously develop their speech skills if a teacher creates a clear and direct scheme of lexical units' acquisition, follows it, and tries to apply more creative tasks in the process.