

**Diploma and course projects in efl:
practical experience**

The poster session is focused on the practical implementation of the project-based methods in Ukrainian high schools. The Lyceum 'Professional' students start working within their projects in the 8th grade. At this stage they are supposed to complete a country study project of up to 1,300 words translating it into their mother tongue (Russian/Ukrainian) and present it to classmates and teachers. The paper and the presentation are in English.

In their 9th grade their task is harder: they are to prepare a tour around the Kharkiv Museum of Fine Arts acting as tour guides and focusing on descriptions of artists they choose and their particular painting or paintings. They are encouraged to use the resources of the museum as well as any other accessible resources. Now their paper includes 2,600 words.

In the next academic year the students face the challenge of conducting a city excursion selecting one or more places of interest of Kharkiv they are going to discuss. They include the history, development and present-day status of the places in their 3,900-word project. It is up to the students to choose whether to give a walking tour or a bus tour.

In the 11th grade, the current last year of Ukrainian high school, the students develop with their final project – 'a diploma paper'. This work is professionally oriented and students mostly choose the topics according to their future professional goals. The length of the project depends on the student and is not restricted by the teachers who guide the students throughout their work. The project is presented in PowerPoint and defended in front of a public 'Commission' thus developing their public speaking skills, presentation skills let alone their language skills and professional expertise.

Such an approach makes it possible to build not only the language competence but also to develop socio-linguistic component.