

### **Some aspects of working with the vocabulary while teaching english**

Vocabulary is considered to be one of the most important aspects of teaching foreign languages. No grammar material can be trained without the vocabulary and the task of a teacher is to make students master as many words and word combinations as possible.

When words and word combinations are introduced in association with some familiar vocabulary in a foreign language or a mother tongue in case of borrowing words it is easier for students to remember and to use them as suitable variants when speaking a foreign language or translating.

Association based training helps students not only in learning words and combinations but also in correct translation. When translating students mostly consider separate words and not combinations to say nothing about the context. As a result, sentences become meaningless. Separate words taken from the dictionary are known not to be of great help in translating word combinations and make it more difficult for students to find equivalents to foreign word combinations in their mother tongue.

The perception of the vocabulary in synonymous rows is considered to be useful for students translating sentences and texts. Very often one finds it difficult to translate a word from their mother tongue into a foreign language and only having chosen a synonym to the word easily finds an equivalent in a foreign language.

Sentences constructed in one's mother tongue are often so confusing that it seems impossible to express them in a foreign language. In such cases students are recommended first 'to translate' them into their mother tongue, i.e. to make them more correct from the logical and grammatical point of view and then it becomes easier to express them in a foreign language.