

Vocabulary and peculiarities of english for special purposes

Recognizing teaching approaches of English for Special Purposes (ESP), it is getting clearly seen that the acquisition of receptive and productive knowledge of a language must involve learning rules of grammar. Many students who enter this stage of the English language acquisition have usually had an experience of learning grammar rules and learning how to use English patterns in everyday speech. Of course, many difficulties still exist in teaching how the language works or how it can be used in the process of communication. Teachers now turn their attention to the communicative properties of the language and functioning of the language in technical texts. Having reached the ESP study, the problem of consolidation of knowledge of grammar and use of language in the communication arises.

To have the teaching process being led successfully, the teacher must consider the ultimate output of the process. The common feature for everyone in the process organization is the materials used by both sides of the learning process. Teachers use different materials during ESP process because they are sources of the language, learning support. Organizing the course program one should remember clearly about the students' needs and ultimate output of the course. Thorough enhancing of grammar and vocabulary content should be overviewed through the learning process. Being an inevitable part of the language learning, vocabulary development has always been the focus skill of the student. Of course, the area of understanding the English speaker is becoming wider simultaneously with the vocabulary acquisition.