

The perspectives of legal terminology teaching

Considerable social transformations determine deep changes in the educational programs, development of the innovative ideas and applying new methods of teaching.

Due to stressing upon functional and communicative techniques in language learning many other linguistic areas of importance have been neglected. One such area is terminology teaching for special purposes. It is widely known that general strategy of foreign language teaching is closely connected with modern demands and the field of specialization of the students. So the intensive teaching of the legal terminology is not only well-grounded but essential as well.

We think that the perspectives of legal terminology teaching cannot be separated from involving the internationally recognized technologies into the learning process as they might reinforce studying and motivate students. The usage of internationally recognized technologies could be the best device for demonstration of measurable progress of students on the intermediate and advanced level.

We define the law-term as the linguistic unit which identifies and characterizes the legal notions within the limits of jurisprudence.

Believing that good legal English means having a big law-term vocabulary we think that the perspectives of legal terminology teaching include the usage of such online methods as conferences and bilingual discussions, computer testing including matching the definitions, gap-filling in defining, word-formation based on the definitions to be studied, multiple choice as well as listening and video comprehension practice.