

Using situational dialogs for professional competence teaching

In the epoch of audiovisual and multimedia methodologies conversational as well as professional dialog is not only of great value, but is becoming the main element of teaching, especially at the initial stage of a foreign language learning. Practicing reading or listening comprehension activities a learner perceives a target language as it sounds in a real life communicational situation. At present almost all language teaching methods are based on a dialog form of communication. It is absolutely evident that this form is constantly changing becoming more flexible, better illustrated, and more user oriented. With their diversity dialogs can be considered as the most powerful source of communicational situations, their participants being of different age, social and professional groups. Through the dialogs, reflecting realistic situations, the learner is provided with the opportunity to enlarge his or her active vocabulary in a wide spectrum of social contexts. The diversity of every day conversation techniques comprising such aspects as setting a contact, arguing the problem, keeping logic, providing mutual understanding and achieving the objective is carefully examined by professional communication specialists. The communication competence supposes the ability to use efficiently the following conversational modes: how to start a conversation and how to choose an appropriate form, how not to dominate the conversation but contribute to get the conversation going. To develop communication skills of ESP students it is of great importance to use the dialogs based on professional communication situations: formal and informal communication, business communication where participants are of different superiority level or different nationalities, communication with clients or colleagues. The significance of professional communication competence cannot be overestimated as the primary goal of ESP students teaching is to provide the acquisition of knowledge which guarantees the success in learners' future professional field.