

**Creative methods for developing students' needs  
to learn foreign language**

Language education includes not only the teaching and learning of the target language but also development of students' needs to learn a foreign language. For some time teachers of foreign languages have paid great attention to developing communicative competence of students. Students' ability to engage in conversational interaction in the target language is one of the most important goals of teaching foreign languages. There are a lot of creative techniques to develop monologue speech of the students using printed texts as the stimulators.

These techniques are more stimulating and attractive for the students than working with classic of printed texts. As an example a teacher may give students the task such as to create a row of pictures which help them to tell the story, to create a new story or to create the end of some story. The other variant of the tasks may be to draw the plan of the students' dream office of and to make up a story about what the office is like, how many departments it consists of, what the duty of each department is, how many people there are, etc.

Developing monologue speech teachers should not forget about developing interactive speech. The tasks for developing this practice can also be done with the help of creative tasks. One of the most popular tasks is to make up a dialogue according to the definite situation. But it is not the only task which can be offered to the students. There are a lot of other creative tasks, such as to develop situations when the students are the members of some organization and they have to take a decision as on a controversial subject and defined different opposing positions.

Developing monologue or interactive speech teachers should remember that one of the most important tasks is to form students' motivations to learn the target language.