

Some aspects of content-based teaching

All teachers try to find their own way of teaching, creating various approaches and techniques as well as sharing their new experience and innovations with the colleagues. Ukrainian teachers are not an exception. Now it has become easier to do networking than before due to the development of the Internet and creation of different partnership projects and professional organizations like TESOL-International and its affiliates. Now Ukrainian teachers of English can enjoy an opportunity of participating in a big international professional community. The fact of Ukraine's being a part of Europe and the world has recently gained its importance due to our country's participation in Bologna process, which, in its turn, has become essential for our students' adaptation to European and world realities. Hence, the teachers of English should get acquainted with the methods and techniques which have been successfully used by the teachers of ESL globally and try to adopt them skillfully to Ukrainian academic and professional environment.

It is known that ESP teachers face a lot of problems, and one of the most important issues is teaching content. We are surrounded by innumerable flows of information and it is quite a difficult task to find the one really suitable to the students' needs. Sometimes it makes a big problem, especially for young teachers, to select the most useful and relevant materials and, which is also of great importance, to find ways of presenting them in the most successful way for students of different levels and assess their progress.

The issue is devoted to some ways of presenting content-based materials and assessing students' progress, it is explained how these ways can be used to enrich language learning and teaching experience.