

**Educational direction in the process of professional foreign lexics training**

Under conditions of educational renovation in Ukraine the problem of training highly qualified engineering specialists capable to work on their own in the area of foreign language intercourse acquires special topicality. In this context foreign language significance as a means of professional intercourse for students – future engineers took on special importance. This problem requires a new approach to organization of foreign language teaching at higher technical establishments for the purpose of developing speech habits and practical skills while using foreign language professionally, creative thinking-in-words, cognitive processes as inseparable signs of future specialists. The training process as a component of the system is of great importance. As a leading force, it is realized in teaching process and defined by a lot of factors, such as: the character of educational content, the level of students' competence, teaching aids, etc. Instruction activity is dependent and that is why it demands careful planning for teachers' activity which is realized on the base of all-round analysis (conceptual, logical, psychological, didactic, methodological) of all the training constituents. It also finds its manifestation in the determining of educational content and proper cognitive and training exercises, methods of instruction (problematic and non-problematic), organizing forms of cognitive students activity (joint, group, individual), etc. By experience, the tasks supposed to use professional activity situations modeling are very interesting for students. The problem of professional situation use is very important in modern training, especially in forming of foreign language habits in professional intercourse. The solving of this problem will promote the introduction of new elements in training process, getting out of monotony, creation of intercourse atmosphere during the lesson, quality improvement of foreign language learning. Thus, pedagogical direction must be carried out step by step so that the students may master the whole complex of knowledge, skills and habits consequently in interesting and available form.