

Interactive methods in formulating and developing the grammar competence of the first year students

We are living in a dynamic and a fast-developing world, that is why we should take into account the modern approaches of teaching English. Nowadays, there are many different types and forms of teaching English but these diverse of approaches do not really include all the aspects which are needed for realization students' potential.

The main task of teaching foreign languages is to teach students to use a language as a tool in a dialogue of cultures and civilizations of modern world. This aim includes communicative and socio-cultural development of students by the means of foreign languages, for preparing students to intercultural communication in different spheres of life. For this purpose we suggest using interactive methods which provide not only a high level of students' knowledge but also a possibility to apply this knowledge in a daily life practice.

The main idea of this article is that grammar material used skillfully by a teacher can help to raise the interest of students to classes, it makes learning of structures of active and passive grammar minimum easier, and raises speaking and language competence.

Theoretical statements and examples of work on grammar structures with the help of interactive and non – standard methods are given in the work.

Resuming the results of the work we obtain the recommendations of effective usage of grammar in the process of foreign language studying, that is creating of manuals of new generation, grammar tasks of different levels, collection of grammar tasks for teaching in group work.