

Forming professional english grammar competence in the first year students of the pedagogical university

It is common knowledge that our country needs highly professional teachers of English. They must be good at both target language and its Methodology.

There is no doubt that communicative success may be achieved due to the appropriate level of grammar competence formation. But unfortunately choosing a career adolescents tend to be influenced by external motivation. That is why only a few students of the pedagogical university have rather high level of professional competence formation.

Taking into consideration the age and psychological differences of the first year students we believe that teachers of Practical English Grammar may form professional grammar competence even in the target students of the pedagogical university.

Competence at issue has the following components: 1) linguistic competence which is presented in our investigation by grammar competence; 2) speech competence and 3) methodology competence.

Each of the competences consists of particular knowledge, skills and habits.

Grammar competence includes such skills as productive and receptive. As for grammar skills and knowledge of the first year students, one may find them in the Curriculum for English Language Development at Universities and Institutes.

Speech competence contains the students' knowledge about: 1) speech registers with correspondent communicative behaviour; 2) different speech strategies. As for the skills and habits of the target language students can find them in the Curriculum as well.

Unfortunately, the first year students don't have such a course as Foreign Language Teaching Methodology. Thus, the formation of methodology competence is imitative. It takes place during Practical English Grammar classes.

Therefore, the formation and development of the professional grammar competence in the first year students of the pedagogical university is realized through both classroom exercises and students' imitation of their English Grammar teacher's activity.