

Methodological problems of cognitive linguistics

Cognitive Linguistics is formed in last two decades of the 20th century and the subject of it is the peculiarities of learning and interpreting information using linguistic signs. The range of problems of cognitive linguistics is associated with such main categories as concept, conceptualization, categorization, conceptual sphere, picture of the world. Linguistic approach to the learning of symbol is defined now. Realization of terminology as the frame's structure is suggested; cognitive approaches to learning of the word-formation and grammar categories are found in many research works.

The aim of our research is to give general imagination about formation and development of cognitive linguistics as a separate science and an integral part of modern scientific knowledge.

Correlation between linguistic and non linguistic knowledge, conceptual and lexical and semantic information is one of the most difficult problem of modern linguistics. It touches a lot of cardinal questions of language and mentality interaction, linguistic units' typology and their meaning and such theoretical aspects of linguistics as the problem of concept definition, correlation between encyclopaedic knowledge and language meanings and methods and principles to their research. Kibrick, Melerovich, Shahovsky offered to consider the text according to the methods of cognitive linguistics which sheb new light to the understanding of literary works.

Proceeding from the abovementioned the problem of understanding of linguistic units like structures of knowledge representing is very topical nowadays. The topicality of our work depends on modern linguistics interest to identification of regular process of expansion of the language's nominative ways which make communicative necessity. It causes the complicated system of nominative mechanisms can be create language signs which are adequate to the communicative and pragmatic task and proper communicative situation.